

BLOCK CREDIT AGREEMENT

Form Category	Academic
Document Owner	Director of Academic Services
Related Documents	Credit Policy

Agreement

On successful completion of the specified vocational education qualification detailed below (3200 – 3600 total study hours), a student will be guaranteed entry to the Bachelor of UX and Web Design (BUX20) with advanced standing granted through Block Credit worth 160 credit points.

Entry pathway course	Interaction Design – Vocational School Studies	
Provider	Kristiania University College	
Completion date range <i>Insert details of any limits in the year of completion, if applicable</i>	N/A	
Superseded course inclusions <i>Insert details of superseded courses that will be recognised in this agreement, if applicable</i>	N/A	
Destination course	BUX20	Bachelor of UX and Web
Block credit guaranteed	80 credit points at 100 level; 80 credit points at 200 level;	
Remaining credit points	80 credit points	
Subjects exempt for destination course	DCX101	Design Context
	DIG103A	Interaction Design
	DGDTY100	Typography
	DSO102	Design Studio 1
	JSF100	JavaScript Fundamentals
	BCI100	Beyond The Creative Industries
	DSO103	Design Studio 2
	Elective 1	100 Level Elective
	DSO201	Design Studio 3
	CMS200	Content Management Systems
	PYF200	Python Fundamentals
	PBL202	Problem Based Learning
	WAD200	Web App Development
	Elective 2	200 Level Elective
	DDD203	Discover, Define, Develop, Deliver
Elective 3	200/300 Level Elective	
Subjects required for completion of destination course	UXF200	UX Fundamentals
	SEN301	Social Enterprise
	CLD300	Component Library Development
	AUX300	Advanced UX Applications
	CDM301A	Major Project
	Elective 4	300 Level Elective
	WIL302/WIL302B	Work Integrated Learning
	CDM303A	Portfolio

Authorised by (Dean)	Scott Thompson-Whiteside <i>Sthompson-Whiteside</i>
Responsible Officer (Program Director)	Liam Key <i>LiamKey</i>
Date of agreement	01/08/2022
Duration of agreement	This arrangement will remain in effect for the duration of the destination course accreditation, unless withdrawn by the Vertical Learning and Teaching Committee.