


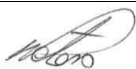
**NATIONAL TRAINING PACKAGE - BLOCK CREDIT AGREEMENT**

<b>Form Category</b>	Academic
<b>Document Owner</b>	Director of Academic Services
<b>Related Documents</b>	Credit Policy

**Agreement**

On successful completion of the specified National Training Package detailed below, a student will be guaranteed entry to Bachelor of Business (BBUS16) with advanced standing granted through Block Credit worth 80 credit points.

<b>Entry pathway course</b>	BSB50120 Diploma of Business	
<b>Completion date range</b>	Within the last 10 years	
<b>Superseded course inclusions</b>	None	
<b>Destination course</b>	BBUS16	Bachelor of Business
<b>Block credit guaranteed</b>	70 credit points at 100 level and 10 credit points at 200 level	
<b>Remaining credit points</b>	160 credit points	
<b>Subjects exempt for destination course</b>	BIZ101	Business Communications
	GEC101-106	General Elective Credits at UG100 Level x 6
	GEC201	General Elective Credit at UG200 Level x 1
<b>Subjects required for completion of destination course</b>	<b>Core</b>	<b>70 Credit Points (7 Subjects)</b>
	BIZ102	Understanding People and Organisations
	MKT101A	Marketing Fundamentals
	BIZ104	Customer Experience Management
	BIZ201	Accounting for Decision Making
	BIZ202	The Business Environment
	BIZ301	Organisational Creativity and Innovation
	MGT301A	Ethics and Sustainability
	<b>Specialism</b>	<b>30 Credit Points (3 Subjects)</b>
	MGT302A	Strategic Management
	BIZ304	Business Consulting Project
	IND301A	Industry Consulting Project
	<b>Electives</b>	<b>60 Credit Points (6 Subjects)</b>
	'Any level'	Electives at UG100, UG200 or UG300 level x 2
	200 level	Electives at UG200 level x 3
	300 level	Elective at UG300 level x 1

<b>Authorised by (Associate Dean)</b>	 Kristina Nicholls
<b>Responsible Officer (Program Director)</b>	 Darren Peters
<b>Date of agreement</b>	23rd February 2021
<b>Duration of agreement</b>	This arrangement will remain in effect for the duration of the destination course accreditation, unless withdrawn by the Vertical Learning and Teaching Committee.