

## NATIONAL TRAINING PACKAGE Block Credit Agreement

<b>Form Category</b>	Academic
<b>Document Owner</b>	Director of Academic Services
<b>Related Documents</b>	Credit Policy

### Agreement

On successful completion of the specified National Training Package qualification detailed below, a student will be guaranteed entry to BCOMACC21 Bachelor of Commerce (Accounting) with advanced standing granted through Block Credit worth hundred (100) credit points.

<b>Entry pathway course</b>	<b>BSB60120 Advanced Diploma of Business</b>		
<b>Completion date range</b>	Within the last 10 years		
<b>Destination course</b>	BCOMACC21 Bachelor of Commerce (Accounting)	AQF level	7
<b>Block credit guaranteed</b>	100 Block Credits		
<b>Subjects exempt for destination course</b>	BIZ101	Business Communications	
	BIZ102	Understanding People and Organisations	
	MIS100	Foundations of Information Systems	
	GEC01	General Elective 1	
	GEC02	General Elective 2	
	GEC03	General Elective 3	
	GEC04	General Elective 4	
	GEC05	General Elective 5	
	GEC06	General Elective 6	
GEC07	General Elective 7		
<b>Remaining credit points</b>	140 Credit Points		
<b>Subjects required for completion of destination course</b>	1	PRO100	Information Systems Project Management
	2	BIZ201	Accounting for Decision Making
	3	FIN201	Business Finance
	4	ACC201	Accounting Processes and Cloud Technologies
	5	STA201	Business Statistics
	6	ECO201	Economics
	7	ACC202	Contemporary Financial Accounting
	8	ACC203	Management Accounting for Planning and Control
	9	MIS201	Database Fundamentals
	10	LAW301	Business and Corporations Law
	11	ACC304	Company Accounting
	12	LAW302	Taxation Law

	13	WIL300	Work Integrated Learning
	14	ACC305	Auditing

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<b>Authorised by (Associate Dean)</b>	<b>Name</b>	Dr Claire Davison
	<b>Signature</b>	
<b>Responsible Officer (Program Director)</b>	<b>Name</b>	Dr Giao Reynolds
	<b>Signature</b>	
<b>Date of agreement</b>		25/9/2022
<b>Duration of agreement</b>		This arrangement will remain in effect for the duration of the destination course accreditation, unless withdrawn by the Vertical Learning and Teaching Committee.